

## Period 3 - Unit Plan

This unit focuses on the tightening of British imperial control through new laws and restrictive measures, colonial reactions to this tightening, and the British reaction to the colonial reaction (which resulted in war and the birth of a new nation with a separate national identity). Students learn how the Seven Years' War led to the American Revolution, how the Declaration of Independence reflected the colonists' belief in the superiority of republican self-government, and how the limitations of the Articles of Confederation led to the writing and ratification of the Constitution. Migration patterns, especially those that brought back-country white settlers into conflict with Native Americans and foreign countries, will also be covered.

**\*\*Approximately 18 days\*\***

Day	Standard	Lesson Plan
		<ul style="list-style-type: none"> <li>● Lecture - Context</li> </ul>
		<ul style="list-style-type: none"> <li>● “French + Indian War Webquest”</li> </ul>
		<ul style="list-style-type: none"> <li>● Complete Webquest and discuss</li> </ul>
		<ul style="list-style-type: none"> <li>● British Policy Chart (Jigsaw) - Use YAMP Ch. 5</li> </ul>
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		<ul style="list-style-type: none"> <li>● British Policy Chart (Jigsaw) - Use YAMP Ch. 5 - Discuss/Share</li> </ul>
		<ul style="list-style-type: none"> <li>● “Common Sense” - Read + Find 1 Incendiary Quote p/Page</li> </ul>
		<ul style="list-style-type: none"> <li>● “Common Sense” - Read + Find 1 Incendiary Quote p/Page - Share Quotes + Discuss</li> <li>● Lecture (if needed)</li> </ul>
		<ul style="list-style-type: none"> <li>● DBQ - Period 3 - Read Docs + Thesis</li> </ul>
		<ul style="list-style-type: none"> <li>● DBQ - Period 3 - Outline + Share</li> </ul>
		<ul style="list-style-type: none"> <li>● Lecture (Revolution)</li> <li>● “Declaration of Independence Assignment”</li> </ul>

		<ul style="list-style-type: none"> <li>● “Declaration of Independence Assignment”</li> <li>● Discuss</li> </ul>
		<ul style="list-style-type: none"> <li>● Lecture (Articles of Confederation, Constitution, etc.)</li> </ul>
		<ul style="list-style-type: none"> <li>● “U.S. Constitution Activity”</li> <li>● Discuss</li> </ul>
		<ul style="list-style-type: none"> <li>● Federalist v. Anti-Federalist Jigsaw</li> </ul>
		<ul style="list-style-type: none"> <li>● Federalist v. Anti-Federalist Jigsaw - Share/Discuss</li> </ul>
		<ul style="list-style-type: none"> <li>● Lecture (if needed)</li> <li>● Quilt Activity</li> </ul>
		<ul style="list-style-type: none"> <li>● Unit 3 Test</li> </ul>